

WUSTL Course Evaluations

1/1/2015

Title of Course: Introduction to Environmental Ethics

Course: L30 235F (same as L98 235, L82 335F, L84 325F, U22)
Semester: Fall 2014 (235F)

Section: 02

Instructors: Tyler Paytas (TA), Brian Talbot (Instructor)

Completed Evaluations: 40 of 43 (93%)

Scoring Key

Bold - Score

(S) - System's Average Score For the Template

(D) - Department's Average Score For the Template

(M) - Median Score For the Question

Course Section Requirements:

Number of Quizzes	n/a
Number of Examinations	n/a
Number of short papers (1-5pgs)	n/a
Number of long papers (6 +pgs)	n/a
Number of homework assignments	n/a
Number of individual projects	n/a
Number of group projects	n/a
Number of oral presentations	n/a
Was attendance required?	No
Was class participation required?	No
Were take home exams given?	No

Lecture Class

Overall Evaluation (Brian Talbot - Instructor)

6.15 Give an overall rating for the course

(S) 5.51 of 16175	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent
(D) 5.54 of 458	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	8 (20.00%)	14 (35.00%)	17 (42.50%)
(M) 6.00								

6.50 Give an overall rating of the instructor's teaching

(S) 5.60 of 16175	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent
(D) 5.78 of 458	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	1 (2.50%)	14 (35.00%)	24 (60.00%)
(M) 7.00								

6.15 Overall, how much did you learn in this course?

(S) 5.54 of 16175	(blank)	1 - Very Little	2	3	4	5	6	7 - A Great Deal
(D) 5.45 of 458	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	8 (20.00%)	14 (35.00%)	17 (42.50%)
(M) 6.00								

5.93 Would you recommend this course to another student?

(S) 5.32 of 16175	(blank)	1 - No	2	3	4	5	6	7 - Certainly
(D) 5.22 of 458	0 (0.00%)	0 (0.00%)	1 (2.50%)	1 (2.50%)	5 (12.50%)	7 (17.50%)	5 (12.50%)	21 (52.50%)
(M) 7.00								

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4.35		How would you describe the workload in this course?						
(S) 4.33 of 16175	(blank)	1 - Very Light	2	3	4	5	6	7 - Very Heavy
(D) 4.09 of 458	0 (0.00%)	0 (0.00%)	3 (7.50%)	5 (12.50%)	12 (30.00%)	16 (40.00%)	3 (7.50%)	1 (2.50%)
(M) 4.50								

4.58		How would you describe the content of this course?						
(S) 4.61 of 16175	(blank)	1 - Very Easy	2	3	4	5	6	7 - Very Difficult
(D) 4.71 of 458	0 (0.00%)	0 (0.00%)	1 (2.50%)	5 (12.50%)	13 (32.50%)	14 (35.00%)	5 (12.50%)	2 (5.00%)
(M) 5.00								

Instruction (Brian Talbot - Instructor)

6.60		The instructor made the course interesting						
(S) 5.43 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.72 of 458	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	2 (5.00%)	7 (17.50%)	30 (75.00%)
(M) 7.00								

6.28		Subject matter was explained clearly						
(S) 5.46 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.59 of 458	0 (0.00%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	7 (17.50%)	9 (22.50%)	23 (57.50%)
(M) 7.00								

6.15		Material was presented at an appropriate pace						
(S) 5.60 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.81 of 458	0 (0.00%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	6 (15.00%)	13 (32.50%)	19 (47.50%)
(M) 6.00								

6.83		The instructor was well prepared for class						
(S) 6.28 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 6.32 of 458	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	3 (7.50%)	36 (90.00%)
(M) 7.00								

Organization (Brian Talbot - Instructor)

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5.80 The course lived up to its description

(S) 5.93 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.80 of 458	0 (0.00%)	2 (5.00%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	9 (22.50%)	15 (37.50%)	13 (32.50%)
(M) 6.00								

6.73 Assigned work (readings, etc.) complemented lectures

(S) 5.87 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 6.23 of 458	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	6 (15.00%)	33 (82.50%)
(M) 7.00								

6.63 Class time was used well

(S) 5.79 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.54 of 458	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	8 (20.00%)	30 (75.00%)
(M) 7.00								

6.33 Topics were well organized

(S) 5.90 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.80 of 458	0 (0.00%)	1 (2.50%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	4 (10.00%)	9 (22.50%)	25 (62.50%)
(M) 7.00								

Interaction with students (Brian Talbot - Instructor)

6.40 Expectations were clearly explained

(S) 5.91 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.86 of 458	0 (0.00%)	1 (2.50%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	2 (5.00%)	9 (22.50%)	27 (67.50%)
(M) 7.00								

6.18 Grading procedures were fair

(S) 5.92 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.83 of 458	0 (0.00%)	2 (5.00%)	0 (0.00%)	1 (2.50%)	2 (5.00%)	2 (5.00%)	7 (17.50%)	26 (65.00%)
(M) 7.00								

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6.30 Instructor was concerned for students

(S) 5.91 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 6.07 of 458	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (7.50%)	4 (10.00%)	11 (27.50%)	22 (55.00%)
(M) 7.00								

6.78 Instructor was available for consultation outside of class

(S) 5.96 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 6.19 of 458	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (5.00%)	5 (12.50%)	33 (82.50%)
(M) 7.00								

6.80 Instructor maintained positive environment in class

(S) 6.20 of 16175	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 6.35 of 458	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (5.00%)	4 (10.00%)	34 (85.00%)
(M) 7.00								

Discussion Section (Teaching Assistant)

Overall Evaluation (Tyler Paytas - TA)

5.88 Give an overall rating for the section

(S) 5.71 of 15456	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent
(D) 5.45 of 312	0 (0.00%)	1 (2.50%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	4 (10.00%)	20 (50.00%)	8 (20.00%)
(M) 6.00								

5.83 Give an overall rating of the teaching effectiveness

(S) 5.62 of 15456	(blank)	1 - Poor	2	3	4	5	6	7 - Excellent
(D) 5.46 of 312	0 (0.00%)	0 (0.00%)	2 (5.00%)	0 (0.00%)	0 (0.00%)	6 (15.00%)	12 (30.00%)	9 (22.50%)
(M) 6.00								

Instruction (Tyler Paytas - TA)

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5.65	Material was presented clearly							
(S) 5.78 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.67 of 312	0 (0.00%)	1 (2.50%)	1 (2.50%)	1 (2.50%)	0 (0.00%)	3 (7.50%)	10 (25.00%)	7 (17.50%)
(M) 6.00								

5.79	Questions were answered clearly and concisely							
(S) 5.74 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.54 of 312	0 (0.00%)	1 (2.50%)	0 (0.00%)	2 (5.00%)	1 (2.50%)	3 (7.50%)	11 (27.50%)	10 (25.00%)
(M) 6.00								

5.95	Material was presented at an appropriate pace							
(S) 5.86 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.85 of 312	0 (0.00%)	1 (2.50%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	7 (17.50%)	9 (22.50%)
(M) 6.00								

6.13	The TA was well prepared for class							
(S) 6.05 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.99 of 312	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (7.50%)	4 (10.00%)	3 (7.50%)	13 (32.50%)
(M) 7.00								

6.00	Class time was used well							
(S) 5.77 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.79 of 312	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	2 (5.00%)	2 (5.00%)	4 (10.00%)	10 (25.00%)
(M) 7.00								

5.61	The TA effectively led the class							
(S) 5.74 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.52 of 312	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	3 (7.50%)	4 (10.00%)	4 (10.00%)	6 (15.00%)
(M) 6.00								

5.78	Topics were effectively related to the lectures							
(S) 5.97 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 6.13 of 312	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	3 (7.50%)	2 (5.00%)	4 (10.00%)	8 (20.00%)
(M) 6.00								

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6.09 Communicated at a level appropriate for the class

(S) 5.98 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.94 of 312	0 (0.00%)	1 (2.50%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	2 (5.00%)	7 (17.50%)	12 (30.00%)
(M) 7.00								

Interaction with students (Tyler Paytas - TA)

5.81 Expectations were clearly explained

(S) 5.81 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.73 of 312	0 (0.00%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	5 (12.50%)	3 (7.50%)	4 (10.00%)	13 (32.50%)
(M) 6.50								

5.97 Grading procedures were fair

(S) 5.82 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.75 of 312	0 (0.00%)	2 (5.00%)	0 (0.00%)	0 (0.00%)	3 (7.50%)	3 (7.50%)	6 (15.00%)	18 (45.00%)
(M) 7.00								

6.27 TA was concerned for students

(S) 5.92 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.69 of 312	0 (0.00%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	1 (2.50%)	4 (10.00%)	5 (12.50%)	19 (47.50%)
(M) 7.00								

6.59 TA was available for consultation outside of class

(S) 6.04 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 6.25 of 312	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (10.00%)	5 (12.50%)	23 (57.50%)
(M) 7.00								

6.21 TA maintained positive environment in class

(S) 6.07 of 15456	(blank)	1 - Strongly Disagree	2	3	4	5	6	7 - Strongly Agree
(D) 5.91 of 312	0 (0.00%)	0 (0.00%)	1 (2.50%)	0 (0.00%)	0 (0.00%)	5 (12.50%)	8 (20.00%)	15 (37.50%)
(M) 7.00								

Short Answers (Tyler Paytas - TA)

Is there something important about the section not covered by these questions?

03

Tyler did a great job being available for students. He clearly knew the material very well.

08	NA
10	n/a
12	no
13	I found Tyler to be very helpful. He was always very responsive to my questions. He helped me a lot, especially with the papers. He communicates clearly and made himself very available.
19	Nope.
24	No
28	Tyler didn't do much teaching during class, but was SUPER helpful with the papers. When we send our theses to him for review before the rough draft he gives really thoughtful responses and really helps shape your argument. Without this I think I would have struggled much more for no reason.
30	NA
36	N/A
39	There was an expectation of expanding answers beyond questions that were asked on quizzes. Many

Instructor Short Answers (Tyler Paytas - TA)

What did you like <u>most</u> about the teaching of this section by the TA?

03	Tyler was very knowledgeable and happy to meet with students when needed.
05	Always made good points and was able to explain things in new ways
06	Tyler always gave concise and informative responses to our questions and made himself available outside of class.
08	Unless I missed the subsections all year I did not believe we had a class with Tyler. He was very helpful during his office hours for essay help.
10	he never really taught us but it was nice that he was always present in class - showed commitment (although he probably had to be there)
11	N/A
12	He answered all of my email inquiries timely and thoroughly.
16	-He occasionally would contribute something to the class discussion that was thoughtful and additive to the conversation
17	He was able to add important details to the discussion.
19	Tyler was very consistent, both with grading and with keeping up on email correspondence. Some of the best (meaning critical) feedback I received on my assignments came from Tyler and I can't state enough how important those critiques were in helping me to develop my arguments and think more deeply about my views.
24	Tyler has been very helpful throughout the paper writing process and whenever I've had questions!
27	I thought his comments were very helpful for our outlines and stuff. However, I wish we could receive more help.
29	No section but it was good when students were confused sometimes or the professor was about to move on and the TA would interject and clarify a point or add his opinion.
30	NA
32	During office hours he answered any questions I had, and gave guidance
33	Didn't teach anything. Good at answering questions and bouncing ideas off of though.
34	Had good comments for my graded paper and clearly explained my final grade.
35	He was very willing to talk with people outside of class and his feedback was very useful.
36	Tyler was very available to talk to students about any issues we were having with the material presented in class, and he was very willing to discuss any issues we had with the grading of our quizzes or homework. Also, he is well versed on the topic and subject matter presented in class.
38	Tyler was really helpful every time I came to him with a question.
39	N/A

What did you like <u>least</u> about the teaching of this section by the TA?

08	Nothing.
10	n/a
11	N/A
12	Feedback on the paper was good, but he did not give enough feedback when he took points off grading homework and quizzes.
17	The grading seemed a bit too meticulous at times.
19	I suppose it would have been nice to hear Tyler speak up more. However, I don't feel that his lack of verbal participation was in any way reflective of his ability to be a great teaching assistant. He always had our grading done on time--if not faster than I'd expect given the size of the class--and was quick to respond to email inquiries with very helpful feedback. Also, I have found (in my other courses) that most TA's don't speak up/lead the class, so I wasn't really expecting that.
24	Nothing
30	NA
36	N/A
38	I didn't always understand what I had missed on HW assignments.
39	The TA's grading methods were critical, written handout and quizzes were not grammatically clear, and quiz expectation examples were not provided until after testing was complete.

Other Considerations

Other Considerations (NOT Instructor Specific)

Early in the semester, did your professor explain the expectations for academic integrity?

(blank)	Yes	No
0 (0.00%)	37 (92.50%)	0 (0.00%)

When was your last exam held?

(blank)	The last week of classes	Reading period	Finals period	A take-home final	No final exam
0 (0.00%)	4 (10.00%)	1 (2.50%)	0 (0.00%)	4 (10.00%)	28 (70.00%)

Was the date and/or time of your last exam changed during the semester?

(blank)	Yes	No
0 (0.00%)	0 (0.00%)	33 (82.50%)