

Student Program Evaluation - Academic

Instructor's name: Tyler

TA/PA's name: Charles

Course name, site, and session: Bioethics, Santa Cruz, 1st session

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

Some of the most important stuff I learned was the theories, because they help back me up on what I say ~~and~~ Also, I learned how to debate for the first time and I got to learn about what's really going on around us.

Would you recommend this course to other students? Why or why not?

To all students, because this is definitely the most effective course I've ever had that really pushed me to learn and do the work.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

Strengths of my instructor is that he is very organized, works really hard to prepare for teaching us, and he's good at getting us to respect him as a teacher and an adult authority.
#I did not find any downsides.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

Strengths of Charles is that he pays very close attention to details in our work and he is constantly working. He's always ready to challenge us and he helps us study and remember what we learn so that we get good grades on tests and pop quizzes. The only downside is that he's ALWAYS so calm, I haven't seen him in
Other Comments: anything but in a calm state, but it's always such a bad thing.

This is definitely one of the best and most effective classes I have taken.

Student Program Evaluation - Academic

Instructor's name: Tyler Pappas TA/PA's name: Charles Barclay

Course name, site, and session: Bioethics, Santa Cruz, Session 1

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

I think the most important idea is to not take the things you believe in for granted and consider why you believe in it and why certain things are wrong. It also taught how to construct valid arguments.

Would you recommend this course to other students? Why or why not?

Yes I would recommend this course to other students because it makes you see things differently and consider things you probably wouldn't have before.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

The instructor made the material understandable for kids our age, while still making it challenging and was open to different views on everything.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

The TA was very dedicated to the subject and always had a way to challenge our thoughts. I think what needs to be worked on is explaining things while not making it more complicated to understand.

Other Comments:

This has been my favorite course yet. It really does make you consider things you wouldn't have before and the debates about certain situations and how we would handle them were interesting. You also learn about different views and moral theories.

Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Charles Barklay

Course name, site, and session: Bioethics, Santa Cruz, session 1

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

The most important skills I learned was how to properly write thesis statements and how to correctly write my debates.

Would you recommend this course to other students? Why or why not?

Yes, if you are into discussions, debates, and philosophy I definitely think a student should. It was super fun for me. Even if you aren't into those things, I bet it will still be fun for you.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

Tyler was a great instructor and very helpful. He doesn't need improvement!

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

He was very hard to understand at times. It will be better if he uses simpler words and less formal. After all, we are only teenagers. Also, he can be a little bit of rude and mean so maybe it's better to be understanding and nice.

Other Comments:

I lived my experience here at CTY and it is always what I imagine it to be. I am definitely coming back next year!

Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Charles Barclay

Course name, site, and session: Bio Ethics, Santa Cruz Session 1

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

I learned how to look at arguments from two sides & understand both. I also learned lots about moral views, I was able to debate with classmates on what I viewed as right, or wrong.

Would you recommend this course to other students? Why or why not?

Yes, This course is one of CTY's best. Students will read essays that will change their views on life. Then be able to bring up arguments supporting their position.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

Tyler was a great instructor, he used vivid examples when explaining material & was always ready to help. His method of teaching was great, it needs no improvement.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

Charles made learning how to set up arguments very easy. He also helped us learn some useful logic skills. Charles was great at asking questions that made you think outside the box.

Other Comments:

I loved my experience here and had two awesome teachers.

Student Program Evaluation - Academic

Instructor's name: Tyler TA/PA's name: Charles Barclay

Course name, site, and session: Biethics, Santa Cruz, Session 1

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

Euthanasia and abortion and global poverty were the most important things we talked about for me.

Would you recommend this course to other students? Why or why not?

Yes, definitely. It's a challenging course that helps you see all different sides of an argument.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

Tyler explained everything well and helped a lot.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

Charles would talk to us when we would be walking, making sure that we understood the concept.

Other Comments:

It was a really fun class. I liked how you showed us movies on a with the topics we were studying.

Student Program Evaluation - Academic

Instructor's name: Tyler Payton TA/PA's name: Charles Barclay

Course name, site, and session: Bioethics, UCSC, session 1

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

The most important thing I learned was about the different ethical theories to evaluate different situations with them.

Would you recommend this course to other students? Why or why not?

Yes because it was fun and I learned a lot

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

He could always explain difficult subjects so we could understand them and he made class fun.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

He was nice and went through the material slowly so we would all understand. However he could improve on giving constructive criticism and

Other Comments:

explaining things in a simpler way.

Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Charles
Course name, site, and session: Bioethics, Santa Cruz, I

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

I learned to think about the deeper issues behind controversial issues. I also learned about debating and writing better persuasive papers.

Would you recommend this course to other students? Why or why not?

Yes I would recommend this course to other students. It was interesting and fun and it really made me question a lot of things. I absolutely loved this course.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

He was really clear and made sure we really understood things. He encouraged us to ask for help whenever we needed it. All he needs to improve on is not seeming so serious while he's teaching. He needs to smile a bit more.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

He always asked questions about our work that really made us think. He was very knowledgeable and seemed excited about Bioethics. He needs to work on not being so slow, though. I always felt like he dragged things on too long.

Other Comments:

Out of the three courses I've taken at CTY, this has been my absolute favorite.

Student Program Evaluation - Academic

Instructor's name: Tyler Dayton TA/PA's name: Charles Barclay

Course name, site, and session: Bio-Ethics, UC Santa Cruz, Session 1.

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

I think the most important thing that I had learned in this course, it about everything that he had been taught was extremely valuable.

Would you recommend this course to other students? Why or why not?

I would, because although its a deep and complicated course, most things were straight forward, and very interesting, throughout the entire 3 weeks, everything was very interesting and fun.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

A few strengths of Tyler were that, he was and is very smart, he is a great teacher, and is very good at what he does, he does not fail to keep the class moving at a steady pace, and is very good at explaining things when you need help.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

The strengths of Charles were that he is a very smart person, always able to figure out how to give you a challenge, he is excellent at explaining difficult concepts and always has you thinking.

Other Comments:

Student Program Evaluation - Academic

Instructor's name: Tyler paytas TA/PA's name: Charles Barkley

Course name, site, and session: Bioethics, Santa Cruz, Session 1

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

I think the most important ideas I learned were the normative ethical theories. A skill I find important is being a Kantian, now I will know what to do in a morally undecided situation.

Would you recommend this course to other students? Why or why not?

I would definitely recommend this course to other students because you learn so much and at the same time enjoy it.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

The strengths of my instructor were his organization, his helpfulness and how much effort he put into this course.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

My TA was very informative and focused. He could improve by using smaller words to explain subjects.

Other Comments:

I have gained so much knowledge at CTY and have thoroughly enjoyed myself.

Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Charles Barclay

Course name, site, and session: Bioethics, UC Santa Cruz, Session 1

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

I think how I can look at different situations and look at the different sides and see the moral controversy. This course really taught me how to think debate-like and how to think in moral situations.

Would you recommend this course to other students? Why or why not?

I would definitely recommend this because I had a great time, and through this I learned while still having fun.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

My instructor was ~~was~~ a awesome instructor. He taught well, made classes interesting, and kept things alive even when we had to read 10 page essays. The conversations we had together sometimes carried on outside of class.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

My TA was great and he got everyone to engage in the activities. He talked about moral issues with us while we walked to lunch, and he helped us understand every view of a moral controversy.

Other Comments:

N/A

Student Program Evaluation - Academic

Instructor's name: Tyler TA/PA's name: Charles.

Course name, site, and session: _____

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

I think that in general everything I learned during this course was important and I will remember it for many more years, from the ethical theories, like utilitarianism, Kantism, etc, to what we discussed in the debates or read in the essays.

Would you recommend this course to other students? Why or why not?

yes, I would, but not to everyone, because not everybody has the same interests and of course not everybody likes philosophy. However, I think this was a very entertaining course and I'm glad I chose it, so it is

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

Tyler is a really good teacher and it is clear that he knows what he is talking about. He can explain things really well and made the class a lot of fun. definitely recommendable

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

Charles is also a really good teacher and he is always concerned about people individually and asking us about our opinions and if we understood the material. He explains things really well too.

Other Comments:

I loved bio ethics!

Student Program Evaluation - Academic

Instructor's name: Tyler Peetas

TA/PA's name: Charles Barclay

Course name, site, and session: Biethics, Santa Cruz, #1

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

The most important skills that I learned in this course was probably the arguments as well as the different theories. Because every section we had, had a theory to say if it is morally permissible or not.

Would you recommend this course to other students? Why or why not?

Yes, I would if lets you see all the different sides and why to almost everything good or bad in our world. As well as reading interesting articles that make you think as well as movies that go along with whatever section you are on.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

He's good, I mean it would be confusing when we would read something out of the book but when he explained it that is when I understood. Also he made the class a lot of fun too.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

When he talks or is teaching a topic you can tell that he knows what he is talking about. Smart but frustrating when he would help us with our debates because he can find a loophole in our argument.

Other Comments:

Best Course Ever !!
W

Student Program Evaluation - Academic

Instructor's name: Tyler Payton S TA/PA's name: Charles Barclay
Course name, site, and session: Bioethic, Santa Cruz, 1808K

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

I've learned how to construct a very good
thesis

Would you recommend this course to other students? Why or why not?

Yes because it changes your
view point on what you
think is right or wrong

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

Tyler is very enthusiastic and helps a lot
when we don't do good on a test don't
raise your voice or look mad.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

Charles is very intelligent and changes
your thinking. When arguing with us can
you dumb it down and make it simple
only once or twice.

Other Comments: Guys I'll miss you and I had a
great session and have a great summer.

Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Charles Barclay

Course name, site, and session: Bioethics, Santa Cruz, Session 1

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

Everything I learned in the class and from the discussions, movies, debates, and the group work.

Would you recommend this course to other students? Why or why not?

Yes, it is interesting but we do a lot of reading compared to movies, debates, etc.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

He was clear when explaining and always answered my questions in a way that I could understand it. We could have more movies, debates, etc.

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

He explained very very detaily. He could organize more trips to the bookstore, movies, etc.

Other Comments:

The class could've been better if we got out of class at the right time.

Student Program Evaluation - Academic

Instructor's name: Tyler TA/PA's name: Charles

Course name, site, and session: Bioethics, UCSanta Cruz, 1st

Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

What do you think were the most important ideas and/or skills you learned in this course?

I think that it was interesting to see your ideas challenged so you think more and decide whether you would change your opinion about something and why.

Would you recommend this course to other students? Why or why not?

Yes, because it is fun and cool. But they should be able to remember a lot of things and write good essays and defend or argue well.

Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

You should use words all of us know, and philosophers seem like they have bad grammar. You should explain how terrible the middle better. Its confusing when you think about criticizing yet objecting at the same time

Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

You should use words all of us know, and its good you are able to be calm all day.

Other Comments:

None.

Academic SPEs 2011 Santa Cruz - Session 1

Part I: Course Appraisal

Class Section: 11C.BIOE.SCZ.1A Instructor: Paytas, Tyler Teaching Assistant: Barclay, Charles

	Strongly Agree		Somewhat Agree		Undecided		Somewhat Disagree		Strongly Disagree		Total		
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Mean
	1. The course covered the material described in the catalog	14	87.5%	1	6.2%	0	0.0%	1	6.2%	0	0.0%	16	100.0%
2. This course was challenging for me	9	56.2%	6	37.5%	0	0.0%	1	6.2%	0	0.0%	16	100.0%	4.44
3. Written assignments contributed to my understanding of the material	10	62.5%	5	31.2%	0	0.0%	1	6.2%	0	0.0%	16	100.0%	4.50
4. Required readings contributed to my understanding of the material	10	62.5%	5	31.2%	0	0.0%	1	6.2%	0	0.0%	16	100.0%	4.50
5. After taking this course, my interest in the subject has increased	14	93.3%	1	6.7%	0	0.0%	0	0.0%	0	0.0%	15	100.0%	4.93
6. Overall I am satisfied with my academic experience this summer	16	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	16	100.0%	5.00

(5=Strongly Agree, 4=Somewhat Agree, 3=Undecided, 2=Somewhat Disagree, 1=Strongly Disagree)

Academic SPEs 2011 Santa Cruz - Session 1

Part II: Instructor Appraisal

Class Section: 11C.BIOE.SCZ.1A Instructor: Paytas, Tyler Teaching Assistant: Barclay, Charles

	Excellent		Very Good		Satisfactory		Fair		Poor		Total		
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Mean
	1. Instructor's knowledge of the subject	15	93.8%	1	6.2%	0	0.0%	0	0.0%	0	0.0%	16	100.0%
2. Instructor's organization	14	87.5%	1	6.2%	1	6.2%	0	0.0%	0	0.0%	16	100.0%	4.81
3. Instructor's ability to explain difficult concepts	12	75.0%	3	18.8%	1	6.2%	0	0.0%	0	0.0%	16	100.0%	4.69
4. Instructor's concern for my individual learning	13	81.2%	3	18.8%	0	0.0%	0	0.0%	0	0.0%	16	100.0%	4.81
5. Instructor's availability to help students	12	75.0%	3	18.8%	1	6.2%	0	0.0%	0	0.0%	16	100.0%	4.69
6. Instructor's constructive feedback on my work	13	81.2%	2	12.5%	1	6.2%	0	0.0%	0	0.0%	16	100.0%	4.75
7. Instructor's overall fairness to students	15	93.8%	1	6.2%	0	0.0%	0	0.0%	0	0.0%	16	100.0%	4.94
8. Instructor's openness to different opinions	15	93.8%	1	6.2%	0	0.0%	0	0.0%	0	0.0%	16	100.0%	4.94
9. Instructor kept class interesting	13	81.2%	3	18.8%	0	0.0%	0	0.0%	0	0.0%	16	100.0%	4.81
10. Instructor's overall effectiveness as a teacher	16	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	16	100.0%	5.00

(5=Excellent, 4=Very Good, 3=Satisfactory, 2=Fair, 1=Poor)