

# Student Program Evaluation - Academic

Course Code: 12C.PHIL.SUN.1A

Student ID Number								
0	0	1	0	6	4	8	6	2
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**DIRECTIONS**

**USE NO. 2 PENCIL ONLY**

- ERASE **COMPLETELY** TO CHANGE
- MAKE NO STRAY MARKS
- EXAMPLE:

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) After taking this course, my interest in this subject has increased .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall I am satisfied with my academic experience this summer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Student Program Evaluation - Academic

Instructor's name: Tyler Boytas TA/PA's name: Matt Dworkin

Course name, site, and session: Philosophy - Seattle University - Session 1

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

I learned about many philosophical problems and issues and categories of philosophy. Additionally I learned how to ~~view~~ view arguments, and find flaws in them, create them, also the ability to argue and have critical thinking.

### Would you recommend this course to other students? Why or why not?

Yes. This is an excellent course to take, since it is fun, interesting and challenging.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

helped with problems that everyone had, great at teaching the subject  
~~and~~ ~~bringing in~~ extra explained confusing issues clearly, cared and treated everyone fairly

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

always helped out students that needed help, and explained problems clearly. Treated everyone fairly.

### Other Comments:




# Student Program Evaluation - Academic

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**DIRECTIONS**



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0	0	1	0	5	2	6	5	6	
●	●	○	●	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
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○	○	○	○	○	○	○	○	○	○

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
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4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
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7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin  
Course name, site, and session: PHIL 1, SeattleU, Session 1

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

What we learned about logic will be very important, as will the understanding I've gained on different types of morality & how they <sup>have</sup> impacted on the world around. The discussion on religion will also be very <sup>très</sup> important.

### Would you recommend this course to other students? Why or why not?

Yes, definitely. It covers so much you really NEED to know & challenges you to 'DARE <sup>to</sup> THINK!'

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

Tyler is really good at setting the course work out in an understandable way instead of just random confusing discussions. However, I would like it if there were more debates - I like telling my opinions!

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

Matt's very good at just being there to explain things that confuse you. He also challenges you to come up with the answer yourself, instead of just telling you - which is extremely helpful but can be frustrating?

### Other Comments:

Awesome Class!



# Student Program Evaluation - Academic

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●	●	○	○	○	○	○	○	○
①	①	●	●	●	①	①	①	①
②	②	②	②	②	②	②	②	②
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⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧	⑧	●	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	●	⑨	⑨

## I. Course Appraisal

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## III. Teaching Assistant/Program Assistant Appraisal

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## IV. Summer Specific

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2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin

Course name, site, and session: Philosophy, Seattle, Session 1

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

How to evaluate arguments, and how to examine concepts, and form objections or criticism.

### Would you recommend this course to other students? Why or why not?

Yes, I would, ~~especially~~ especially if you already had an interest in philosophy, but also if you didn't. This class helps open your eyes to new possibilities and helps you understand how others think.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

I thought he did well. He was always able to clearly answer our questions and provide examples for us. He was very encouraging about expressing our beliefs.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

I thought he did well also, He could also answer our questions specifically, and was good at instructing certain aspects of the class.

### Other Comments:




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<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7	7	7	7	7	<input checked="" type="radio"/>	<input checked="" type="radio"/>	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	<input checked="" type="radio"/>

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3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Student Program Evaluation - Academic

Instructor's name: Tyler Patas TA/PA's name: Matt Dworkin

Course name, site, and session: Philosophy, Seattle, Session 1

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

The most important were utilitarianism and Kantianism.

### Would you recommend this course to other students? Why or why not?

Yes, it is very interesting it makes you think deeply about everything back to even the big bang.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

His strengths were the ability of discussing with us the subjects. He can improve on little less reading by explaining it in other fun ways.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

His strengths were the ability of explaining the questions we had. He could improve by explaining in a more clear way with small words.

### Other Comments:

Amazing class, experience, knowledge:



# Student Program Evaluation - Academic

Course Code: 12C.PHIL.SUN.1A

**DIRECTIONS**

**USE NO. 2 PENCIL ONLY**

- ERASE **COMPLETELY** TO CHANGE
- MAKE NO STRAY MARKS
- EXAMPLE: ○ ○ ● ○ ○

Student ID Number									
0	0	1	1	2	1	8	9	7	
●	●	○	○	○	○	○	○	○	○
1	1	●	●	1	●	1	1	1	1
2	2	2	2	●	2	2	2	2	2
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6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	●
8	8	8	8	8	8	●	8	8	8
9	9	9	9	9	9	9	●	9	9

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) After taking this course, my interest in this subject has increased. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall I am satisfied with my academic experience this summer. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin  
Course name, site, and session: Philosophy, Seattle, Session 1

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

The material itself was very useful, but learning the way of thinking as well as the history in Philosophy was very important, and learning how to construct sound arguments is something that will be useful in the future.

### Would you recommend this course to other students? Why or why not?

Yes, it is thorough and challenging, especially for the time we had.

I learned many things.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

Our instructor kept the class interesting with the activities and discussion, with also the appropriate amount of reading. He's overall an excellent teacher.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

Our TA was also great. He knows the material well, as well as how to teach it.

### Other Comments:

Our Teacher/TA exceeded my expectations.



# Student Program Evaluation - Academic

12C.PHIL.SUN.1A

Course Code: \_\_\_\_\_

**DIRECTIONS**

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Student ID Number								
0	0	1	0	5	5	5	3	8
●	●	○	●	○	○	○	○	○
1	1	●	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	●	3
4	4	4	4	4	4	4	4	4
5	5	5	5	●	●	●	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	●
9	9	9	9	9	9	9	9	9

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) After taking this course, my interest in this subject has increased. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall I am satisfied with my academic experience this summer. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin

Course name, site, and session: 12C.Phil.SUN, 1A

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

I think everything that I learned in this class was very important. Also I know I'll be able to use this knowledge later in life.

### Would you recommend this course to other students? Why or why not?

Yes I recommend this course ~~to~~ to anyone because it's fun, the teachers are great, and you learn new things that would really have you thinking hard.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

My instructor (Tyler) was great, and he doesn't need to change anything.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

Matt was really good and he explained things to the best of his ability, but when a student doesn't understand something he should break it down more (the questions).

### Other Comments:



# Student Program Evaluation - Academic

Course Code: 12C.PHIL.SUN.1A

**DIRECTIONS**

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Student ID Number									
0	0	1	1	1	3	7	3	2	
●	●	○	○	○	○	○	○	○	○
①	①	●	●	●	①	①	①	①	①
②	②	②	②	②	②	②	②	②	●
③	③	③	③	③	●	③	●	③	③
④	④	④	④	④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤
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⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) After taking this course, my interest in this subject has increased. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall I am satisfied with my academic experience this summer. ....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin

Course name, site, and session: 12C.PHIL.SUN, 1A

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

The most important ideas was the philosophy of religion and to identify fallacies.

### Would you recommend this course to other students? Why or why not?

Yes because you learn about life and how to argue and feel the morally right things.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

The strengths are that they are available to help you when you need help and no suggestions.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

The strengths of my TA are that he is available to help anyone ~~how~~ who needs his help and on suggestion is that he focuses too much in one subject and that subject was philosophy of mind I think he should be equal~~s~~ in every subject.


Other Comments: that our teacher and TA are the best in the noble & TY.



# Student Program Evaluation - Academic

Course Code: 12C.PHIL.SUN.1A

**DIRECTIONS**



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Student ID Number									
0	0	1	0	6	7	7	4	2	
●	●	○	●	○	○	○	○	○	○
○	○	●	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) After taking this course, my interest in this subject has increased .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall I am satisfied with my academic experience this summer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin

Course name, site, and session: Philosophy Seattle WA, session 1

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

I think the most important was being able to analyze and evaluate arguments/beliefs.

### Would you recommend this course to other students? Why or why not?

Yes, it is extremely interesting.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

My instructor did an excellent job and doesn't need improvement.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

My TA worked just as well as my instructor. There really is no need for improvement.

### Other Comments:


Keep it up!



# Student Program Evaluation - Academic

Course Code: 12C.PHIL.SUN.1A

**DIRECTIONS**



• ERASE **COMPLETELY** TO CHANGE

• MAKE NO STRAY MARKS

• EXAMPLE: ○ ○ ● ○ ○

Student ID Number									
0	0	1	0	6	7	6	5	8	
●	●	○	●	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
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○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) After taking this course, my interest in this subject has increased .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall I am satisfied with my academic experience this summer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Pworkin

Course name, site, and session: Philosophy, section, 1st session

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

All of the fallacies, arguments, & how to debate

### Would you recommend this course to other students? Why or why not?

Definitely!

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

He always asked for opinions & respected them.  
Nothing to improve.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

He was really helpful & tried his best to make me understand difficult tasks.

### Other Comments:

I enjoyed my course & mostly for having excellent instructors. They both are helpful & I look up to their work. I also loved the challenges.



# Student Program Evaluation - Academic

Course Code: 12C.PHIL.SUN.1A

**DIRECTIONS**

**USE NO. 2 PENCIL ONLY**

- ERASE **COMPLETELY** TO CHANGE
- MAKE NO STRAY MARKS
- EXAMPLE: ○ ○ ● ○ ○

Student ID Number								
0	0	1	0	6	7	7	0	6
●	●	○	●	○	○	○	●	○
1	1	●	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	●	6	6	6	●
7	7	7	7	7	●	●	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) After taking this course, my interest in this subject has increased .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) Overall I am satisfied with my academic experience this summer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin

Course name, site, and session: Philosophy, Seattle, 1<sup>st</sup> Session

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

I think the most important ideas or skills I learned in this course is that philosophy can make you think about whether things are right or wrong to do. It is a very interesting course for you learn many difficult or challenging things. We made skits and presentations that helped us better to understand it.

### Would you recommend this course to other students? Why or why not?

I would recommend this course to other students for you get to express your opinions on what you think it is. It's a very fun course to take, you just don't read but you get to do presentations, watch movies based on the topics.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

The strengths of my instructor was that he could explain everything very good. If we had questions he could answer them. He taught philosophy in a fun way.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

The strengths of my TA/PA is that he is really helpful. He knew how to help us and made us understand it better.

### Other Comments:


\_\_\_\_\_



# Student Program Evaluation - Academic

Course Code: 12C.PHIL.SUN.1A

**DIRECTIONS**



USE NO. 2 PENCIL ONLY

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Student ID Number									
0	0	1	0	6	7	7	7	0	
●	●	○	●	○	○	○	○	○	●
1	1	2	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
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4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	●	6	6	6	6	6
7	7	7	7	7	●	●	●	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) After taking this course, my interest in this subject has increased .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall I am satisfied with my academic experience this summer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin

Course name, site, and session: Philosophy, Seattle, I

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

The most important ideas I learned about was Epistemology, and Ethics

### Would you recommend this course to other students? Why or why not?

Yes I would, it makes you think of things you normally wouldn't, but its good to have knowledge. It may change your opinion on things we view.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

Tyler was a very good instructor and made difficult things easier to understand. The class should have more group activities though.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

Matt also helped us understand the subjects easily, and he was there to help us if we needed it.


### Other Comments:



# Student Program Evaluation - Academic

Course Code: 12C.PHIL.SUN.1A

**DIRECTIONS**



- ERASE **COMPLETELY** TO CHANGE
- MAKE NO STRAY MARKS
- EXAMPLE: ○ ○ ● ○ ○

Student ID Number									
0	0	1	0	2	7	3	7	9	
●	●	○	●	○	○	○	○	○	○
○	○	●	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
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○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) After taking this course, my interest in this subject has increased .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) Overall I am satisfied with my academic experience this summer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin

Course name, site, and session: Philosophy Seattle session 1

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

Define valid/invalid arguments and read about philosopher's different views & theories. Also openness to different opinions

### Would you recommend this course to other students? Why or why not?

Yes because it is interesting because you learn about theories & philosophers, epistemology & philosophy of religion, for example.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

He knows what he is saying but we can have a bit more time of studying before any quiz or test

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

He is always there if you need explanation

### Other Comments:




# Student Program Evaluation - Academic

12C.PHIL.SUN.1A

Course Code: \_\_\_\_\_

**DIRECTIONS**



USE NO. 2 PENCIL ONLY

- ERASE **COMPLETELY** TO CHANGE
- MAKE NO STRAY MARKS
- EXAMPLE: ○ ○ ● ○ ○

Student ID Number									
0	0	1	0	0	6	6	1	5	
●	●	○	●	●	○	○	○	○	○
1	1	●	1	1	1	1	●	1	1
2	2	2	2	2	2	2	2	2	2
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4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	●
6	6	6	6	6	●	●	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) After taking this course, my interest in this subject has increased .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall I am satisfied with my academic experience this summer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Student Program Evaluation - Academic

Instructor's name: Tyler Paytas

TA/PA's name: Matt Dworkin

Course name, site, and session: 12C.PHIL.SUN.1A

## Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

## What do you think were the most important ideas and/or skills you learned in this course?

Philosophy of Mind or Religion

## Would you recommend this course to other students? Why or why not?

Yes x 10. Philosophy has so many applications to the outside world and both the instructor and TA know how to explain and show it to students best.

## Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

- Knows what he's doing
- loves philosophy
- always there to help or ask questions
- knows how to run a class and keep it stimulating for 90 hours in 13 weeks

## Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

- Knows what he's doing
- loves philosophy
- always there to help or ask questions

## Other Comments:

loved the skits and debates and posters and presentations and literally everything else besides reading, which was necessary to begin with



# Student Program Evaluation - Academic

Course Code: 12C.PHIL.SUN.1A

**DIRECTIONS**

**USE NO. 2 PENCIL ONLY**

- ERASE **COMPLETELY** TO CHANGE
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- EXAMPLE: ○ ○ ● ○ ○

Student ID Number									
0	0	1	1	1	5	2	1	0	
●	●	○	○	○	○	○	○	○	●
1	1	2	2	2	1	1	●	2	1
2	2	3	3	3	2	2	○	3	2
3	3	4	4	4	3	3	○	4	3
4	4	5	5	5	4	4	○	5	4
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6	6	7	7	7	6	6	○	7	6
7	7	8	8	8	7	7	○	8	7
8	8	9	9	9	8	8	○	9	8
9	9								9

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	○	○	○	○	●
2) This course was challenging for me .....	○	○	○	○	●
3) Written assignments contributed to my understanding of the material .....	○	○	○	○	●
4) Required reading contributed to my understanding of the material .....	○	○	○	○	●
5) After taking this course, my interest in this subject has increased .....	○	○	○	○	●
6) Overall I am satisfied with my academic experience this summer .....	○	○	○	○	●

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	○	○	○	○	●
2) Organization .....	○	○	○	○	●
3) Ability to explain difficult concepts .....	○	○	○	○	●
4) Concern for my individual learning .....	○	○	○	○	●
5) Availability to help students .....	○	○	○	○	●
6) Constructive feedback on my work .....	○	○	○	○	●
7) Overall fairness to students .....	○	○	○	○	●
8) Openness to different opinions .....	○	○	○	○	●
9) Kept class interesting .....	○	○	○	○	●
10) Instructor's overall effectiveness as a teacher .....	○	○	○	○	●

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	○	○	○	○	●
2) Ability to explain difficult concepts .....	○	○	○	○	●
3) Concern for my individual learning .....	○	○	○	○	●
4) Availability to help students .....	○	○	○	○	●
5) Constructive feedback on my work .....	○	○	○	○	●
6) Overall fairness to students .....	○	○	○	○	●
7) TA/PA's overall effectiveness .....	○	○	○	○	●

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	○	○	○	○	○
2) .....	○	○	○	○	○
3) .....	○	○	○	○	○
4) .....	○	○	○	○	○
5) .....	○	○	○	○	○

## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin

Course name, site, and session: Philosophy, Seattle, WA, Session 1

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

I think the most important ideas/skills we learned were to learn how to question things—even difficult topics—and how to construct an argument. Plus, how to prove an argument false along with various other subjects like different theories about different topics.

### Would you recommend this course to other students? Why or why not?

I would only recommend this course to smart students who find this topic very interesting otherwise they wouldn't understand it and they would be wasting their time.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

My instructor explains things very well and he lets us talk and have debates on a lot of the topics. The only thing I would suggest for improvement is to explain hard topics in simpler ways so I could understand it better.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

My TA was always available to help and explain things.

### Other Comments:

Try to make class more than just reading and talking to make it more fun and more interesting.



# Student Program Evaluation - Academic

12C.PHIL.SUN.1A

Course Code: \_\_\_\_\_

**DIRECTIONS**

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Student ID Number									
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●	●	○	●	○	○	○	○	○	○
1	1	●	1	1	●	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	●	4	4	4	4	●
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	●	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	●	9	9

## I. Course Appraisal

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Undecided	Somewhat Agree	Strongly Agree
1) The course covered the material described in the catalog .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) This course was challenging for me .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3) Written assignments contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4) Required reading contributed to my understanding of the material .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5) After taking this course, my interest in this subject has increased .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Overall I am satisfied with my academic experience this summer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## II. Instructor Appraisal

Rate the quality of the following about your instructor from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Organization .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8) Openness to different opinions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9) Kept class interesting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10) Instructor's overall effectiveness as a teacher .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## III. Teaching Assistant/Program Assistant Appraisal

Rate the quality of the following about the TA/PA from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
1) Knowledge of the subject .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2) Ability to explain difficult concepts .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3) Concern for my individual learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4) Availability to help students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5) Constructive feedback on my work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6) Overall fairness to students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7) TA/PA's overall effectiveness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## IV. Summer Specific

Rate the quality of the following from poor to excellent. (If any items listed.)

	Poor	Fair	Satisfactory	Very Good	Excellent
1) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Student Program Evaluation - Academic

Instructor's name: Tyler Paytas TA/PA's name: Matt Dworkin

Course name, site, and session: \_\_\_\_\_

### Instructions:

Please give serious thoughts to your comments. Site and Baltimore administrators value your feedback and will examine your comments as they evaluate the overall quality of the academic program, your instructor, and your TA/PA. Your instructor and TA/PA will not examine your comments until after the session has ended and they have turned in the narrative evaluation of your work.

### What do you think were the most important ideas and/or skills you learned in this course?

Normative Ethics, Philosophy of Mind &  
Philosophy of Religion.

### Would you recommend this course to other students? Why or why not?

I would recommend this course to other students because in this course you learn a lot while having a great time. You're able to see arguments against things you believe & support why you're right, learn with class mates, have debates etc.

### Please comment on the strengths of your instructor and suggest ways, if any, that your instructor's teaching might improve:

My instructor was very good at making sure everyone understood all the material. He was also very fair and always willing to go into further detail with the class. He was a great listener and truly wanted us to learn.

### Please comment on the strengths of your TA/PA and suggest ways, if any, that your TA/PA's teaching might improve:

My TA was great at giving us food for thought. He knew a lot of information on philosophy so whenever I had any questions I would go to him.

### Other Comments:

Great summer with Matt & Tyler!  
Learned a lot of new information on a topic I find interesting!