



Survey Key: ZS78663

This is a validated survey. See Respondent Submission Report

The number of people who took this survey by 2/5/2009 8:47:48 AM is: 7

Summer Session I 2008, PHIL 1150 Evaluation Form - Paytas

The Department of Philosophy appreciates your time and effort in completing this survey. Student course evaluations are very helpful to the department when considering such determinations as faculty tenure and promotion and course alterations. We assure you that your responses will be kept anonymous.

PHIL 1150: Major Questions in Philosophy Tyler Paytas Summer Session I 2008							
			Using the scale below, rate the following statements according to your classroom experience.				
			High/Strongly Agree	Above Average/Agree	Average/Agree Somewhat	Below Average/Disagree	Low/Strongly Disagree
1.	The instructor conveyed an interest in the subject matter.		<input type="radio"/> [5]	<input type="radio"/> [2]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
2.	The instructor was prepared for class and knowledgeable about the material.		<input type="radio"/> [6]	<input type="radio"/> [1]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
3.	The instructor put class time to good use.		<input type="radio"/> [7]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
4.	The instructor made the course material understandable.		<input type="radio"/> [6]	<input type="radio"/> [1]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
5.	The instructor welcomed questions and discussion in class.		<input type="radio"/> [5]	<input type="radio"/> [1]	<input type="radio"/> [1]	<input type="radio"/> [0]	<input type="radio"/> [0]
6.	The instructor created an atmosphere that contributed to learning.		<input type="radio"/> [5]	<input type="radio"/> [1]	<input type="radio"/> [1]	<input type="radio"/> [0]	<input type="radio"/> [0]
7.	The instructor was available to answer questions outside of class.		<input type="radio"/> [5]	<input type="radio"/> [1]	<input type="radio"/> [1]	<input type="radio"/> [0]	<input type="radio"/> [0]
8.	My overall rating of this instructor is		<input type="radio"/> [5]	<input type="radio"/> [2]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
9.	If English is not the native language of the instructor, rate clarity of his/her communication in English.		<input type="radio"/> [3]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]

10.	The course was intellectually stimulating and challenging.		<input type="radio"/> [5]	<input type="radio"/> [2]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
11.	The course was well organized and well conceived.		<input type="radio"/> [5]	<input type="radio"/> [2]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
12.	Assigned readings were interesting and worthwhile.		<input type="radio"/> [3]	<input type="radio"/> [2]	<input type="radio"/> [1]	<input type="radio"/> [0]	<input type="radio"/> [1]
13.	Assignments were appropriate and well related to course material.		<input type="radio"/> [5]	<input type="radio"/> [2]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
14.	Tests were fair measures of what we've learned in this course.		<input type="radio"/> [5]	<input type="radio"/> [2]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
15.	Grading was just and impartial.		<input type="radio"/> [5]	<input type="radio"/> [2]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
16.	I have done my fair share to make this course worthwhile.		<input type="radio"/> [4]	<input type="radio"/> [3]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
17.	My overall rating of this course is		<input type="radio"/> [5]	<input type="radio"/> [2]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
18.	I would recommend this course to a friend.		<input type="radio"/> [6]	<input type="radio"/> [1]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
19.	I would recommend this instructor to a friend.		<input type="radio"/> [6]	<input type="radio"/> [1]	<input type="radio"/> [0]	<input type="radio"/> [0]	<input type="radio"/> [0]
20.	I would consider taking another philosophy course.		<input type="radio"/> [4]	<input type="radio"/> [1]	<input type="radio"/> [0]	<input type="radio"/> [2]	<input type="radio"/> [0]

21. What is your current major?

- [Biochemistry, pre-Med]
- [Communication and English]
- [Social Work]
- [Chemistry]
- [Philosophy]
- [Business Administration]
- [Business Administration - Management & Organizational Behavior]

22. What is your year in college? FR, SO, JR, SR, or GRAD

- [JR]
- [SR.]
- [JR]
- [SR]
- [Technically a senior (transfer credits), but this is my first Philosophy class.]
- [SO]

[Senior]

23. What are the instructor's strengths?

[Communication and interaction with the students. he was very open for discussions which was great and interesting!]

[His intelligence in general and knowledge on the material. He seems passionate about the subject, so therefore, teaching the material did not seem forced. I am extremely impressed with the fact that he seems as though he's been teaching for a good length of time, but, is a graduate student.]

[Knowledge of the material]

[He did a good job of breaking down and complimenting the assigned reading. He was also thoughtful and very approachable.]

[I thought Tyler did a great job of challenging us to not only understand the concepts we discussed, but to question the validity and intuition of the ideas. Also, it was very clear that he had a firm understanding of the material covered in class.]

[Well prepared for class.]

24. What, if anything, would you suggest the instructor do differently?

[Everything was great!]

[Instead of the book we had, maybe use another book, possibly the one used in the handouts. The online Stanford Encyclopedia was good as well. It just seemed as though the lecture was paralleled to the on-line readings and the handouts. I am not sure who decides the required reading material, but, that would be my suggestion.]

[Turn on the air conditioning in our classroom.]

[Print out notes or use powerpoints for students instead of so much writing.]

25. Which of the assigned readings did you find the most interesting and why?

[Free will]

[The reading on Marx and Rawls I found the most interesting because some of the issues or beliefs they professed apply to some of my thoughts about society, so I was most interested in reading about their philosophy.]

[The readings from the book were very easy to follow, but did not usually have the necessary depth. I like the fact that they were complimented by the handouts, but those were hard to follow at times. The one on JTB and the ones from "Beginning Philosophy" were pretty good.]

[Mackie's Right and Wrong was most interesting to me because I thought some of his arguments made a lot of sense and others were completely ridiculous.]

[Readings from the book were interesting and understandable.]

26. Which of the readings did you find the least interesting and why?

[I don't really have one. It was all new to me, so I was kind of interested in learning each section of the syllabus.]

[Some of the handouts were tedious. The Stanford site was a good resource, but some of those readings were tedious as well.]

[I suppose the article discussing Pascal's wager was least interesting to me. It wasn't bad, but if you're making me pick something this is my choice.]

[Handouts were very dry.]

27. Any further comments or recommendations?

[He is a great teacher! I used to think that philosophy was a waste of time, but he made me become interested in the subject. The class was a lot better than i expected!]

[n/a]

[I would have liked to have read more excerpts from the writings from the philosophers themselves.]

[This was a very enjoyable and thought-provoking class for me. I only wish it was longer than four weeks.]

[Be more engaging with students.]

End of Survey